## Ripple Pond and Hall's Gullies Proposed Ecological Reserves - Questionnaire

The Department of Environment and Climate Change is seeking feedback on two proposed ecological reserves in the central Avalon area. We are gathering more information about how people spend time in the proposed reserves and your initial impressions about what protecting the area means to you.

1. Ripple Pond and Halls Gullies are located in close proximity to each other, however we recognize residents may wish to comment on just one of the two proposed areas.

#### I am answering this survey for:

- □ Both Hall's Gullies and Ripple Pond Proposed Ecological Reserves
- □ Just Hall's Gullies Proposed Ecological Reserve
- □ Just Ripple Pond Proposed Ecological Reserve
- 2. How familiar are you with the topic of ecological reserves or other types of protected areas in Newfoundland and Labrador?
  - □ Very familiar
  - □ Somewhat familiar
  - □ Only heard of it
  - □ Never heard of it
- 3. What is your connection to the Ripple Pond and/or Hall's Gullies areas and how do you currently use these areas (e.g. hunting, canoeing, firewood)?

4. The potential benefits I see of creating an ecological reserve in the Ripple Pond and/or Hall's Gullies areas are: (Select all that apply):

□ Maintain nature-based recreation such as hunting, angling, canoeing, camping

- □ Protect access to traditional and cultural activities
- □ Maintain local species (biodiversity)
- □ Help protect against climate change impacts
- □ Prevent impacts from industrial activities
- □ Increase Tourism opportunities
- □ Enhance research opportunities
- □ Advance Indigenous reconciliation

 $\Box$  I do not see any benefits to creating an ecological reserve in Ripple Pond and Hall's Gullies area

Other:\_\_\_\_\_

### 4a. Please share some details about the benefits you identified above?

# 5. Do you have any concerns with the creation of an ecological reserve in the Ripple Pond and/or Hall's Gullies area?

□ Yes

- $\Box$  No (IF "**No**", continue to 6)
- 5a. Please choose up to three (3) main areas of concern:
  - $\hfill\square$  Access to traditional harvests such as hunting, angling, berry picking
  - □ Impacts to economic opportunities
  - $\hfill\square$  Ability to access the area for recreation
  - □ Ability to monitor and/or do enforcement
  - □ Activities that can/cannot occur
  - □ Extent of rules and regulations

Other \_\_\_\_\_\_

5b. Please share some details about your specific concern(s) identified above?

- 6. How would you rate your current level of support for the proposed Ripple Pond and/or Hall's Gullies Ecological Reserves?
  - □ Fully support
  - □ Somewhat support
  - □ Neither support nor oppose
  - □ Somewhat oppose
  - □ Strongly oppose
  - $\Box$  No opinion

6a. What additional information do you need on establishing these reserves?

7. Do you have any additional feedback on the proposed Ripple Pond and/or Hall's Gullies Ecological Reserves?

### 8. I am completing this survey as a ... (select all that apply)

- □ Resident of the local area
- □ Local business owner
- □ Non-government organization representative
- □ Tourism owner/operator/representative
- □ Previous/current visitor (for recreation)
- □ Potential future visitor to the area
- □ Interested member of the public
- □ Academic/researcher
- □ Other: \_\_\_\_\_

### 9. Where do you reside?

□ Central Avalon region of Newfoundland (Whitbourne area, Placentia area, Cape Shore area, St. Mary's Bay North area, Conception Harbour to Holyrood area)

- $\hfill\square$  Other area of Newfoundland and Labrador
- □ Other Canadian province or territory
- $\Box$  Outside of Canada
- $\Box$  Prefer not to say

Thank you for taking the time to share your input with us today!

If you have any questions related to this questionnaire, please contact 709-632-0843 or werac@gov.nl.ca.

Completed questionnaires can be mailed to: Wilderness and Ecological Reserves Advisory Council c/o Policy, Planning and Natural Areas Division Department of Environment and Climate Change Box 2006 Corner Brook, NL, A2H 4J6